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DATES TO REMEMBER



WELCOME TO THE WORLD OF TEACHING

SEPTEMBER 2024

No One Starts Out Awesome: Advice for New Teachers

There is no single strategy for success. But positivity, flexibility, a desire to keep improving, and empathy will help along the way.

As we begin to explore what the post pandemic world looks like, I think about the challenges teachers have faced this year and the obstacles that may be ahead. My mind returns to 2007, when I began my teaching career.

While this brief reflection is hardly comprehensive, here are some of the points I wish I could go back and make to myself. I share them with you not as a recipe for all success but as starting points for a rich journey of growth.

Seek Positive Voices

If you are anything like me, you are entering the teaching profession because of a desire to help others. It is perhaps cliché, but the phrase “make the world a better place” comes to mind. This desire to help comes at an important time.

When my undergraduate and graduate students ask me about the single point I wish I had known when I started, it is this: Seek positive voices in your life and mentors who work from a positive stance.

Are there negative voices in the world of education? Such perspectives can be found in any path in life, but rather than focus on a deficit framework, I recommend seeking out voices in professional relationships that are also interested in helping others—those who see the beauty in the mess, and those who are willing to take time to work with new teachers.

Focusing on the moments of success can help us negotiate and better understand moments when we still have room to grow. Save the positive letters you get from students and families. Remember the moments of beauty from the day. Listen to those who see possibilities in students, and explore energized collaboration.

To read the complete article by Jason DeHart, click this link: [No One Starts Out Awesome: Advice for New Teachers | Edutopia](#)

SEPTEMBER 16TH
UNIVERSITY INTERN (UI)
INFO MEETING
REGISTER:
bit.ly/universityintern916

SEPTEMBER 19TH
PROVISIONAL INFO MEETING

SEPTEMBER 30TH
NEW TEACHER ACADEMY
Details are forthcoming

2024-25 INSTRUCTIONAL
CALENDAR
[2024-25 Instructional
Cal Eng Rev 6.20.2023.pdf](#)



HISPANIC/LATIN X HERITAGE MONTH

September 15 to October 15 is National Hispanic American/LATIN X Heritage Month

The Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum join in paying tribute to the generations of Hispanic Americans who have positively influenced and enriched our nation and society.

Resources for Hispanic/LATIN X Heritage Month

[LAUSD Human Relations, Diversity and Equity Resources for Commemorations
Hispanic Heritage Month Resources | MAEC, Inc.](#)
[How Teachers Can Celebrate Hispanic Heritage Month With Students | Edutopia](#)





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Work Smarter, not Harder!

This month's focus: Discussion Techniques and Student Participation (3b2)

Engaging students in discussion and participation can be challenging. Here are some strategies to foster an interactive classroom:

1. Create a safe environment
2. Ask open-ended questions
3. Use think-pair-share
4. Incorporate group work
5. Use real-world connections
6. Provide Choices

For more details on 3b2 and other focus elements please see the Teaching and Learning Framework.
[TLF Booklet.pdf \(lausd.org\)](#)

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](#)

Multilingual & Multicultural Education (MMED) Support for English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update Home Page \(lausd.org\)](#)

Division of Special Education

[New Special Education Division / New Sped Ed Home \(lausd.org\)](#)

iCAAP

Support for Clear SPED & Single Subject Teaching Credentials

[District Intern Program: Professional Development Plan / iCAAP Program \(lausd.org\)](#)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND INDUCTION \(TGI\) \(lausd.org\)](#)

MyPLN

[LAUSD | My Professional Learning Network](#)

"Life as a teacher begins the day you realize that you are always a learner."

Welcome to the World of Teaching New Teacher Resources



Sample Daily Schedules (Please check with your administrator prior to changing your schedule)

https://docs.google.com/spreadsheets/d/1hBz5heoNwm0l58dKcj5AI0lwFBom3KQ_a2qM9edCci0/edit?usp=sharing

Social Emotional Resources

[Los Angeles Unified School District Partnering with RethinkEd](#)

Parent –Teacher Communication (Please check with administration prior to sending communication to parents)

[Parent-teacher communication templates | Education World](#)

Please join our Schoology group: **83GF-WF4X-DC5JS**

Making the Most of the First Month

The Classroom Environment: Creating an Environment of Respect and Rapport

Teaching depends, fundamentally, on the quality of relationships among individuals.

Creating safe and supportive learning environments and helping students develop consistent, positive relationships with peers and adults are powerful ways to promote resilience and safety, improving

students' ability to engage and learn. In a highly effective classroom, teacher's relationships with students reflect learning, caring, and cultural understanding for individual students. Students trust the teacher with sensitive information and have a mutual respect and open dialogue in a variety of contexts. Students demonstrate self management and self-efficacy to achieve social emotional wellness ([LAUSD TLF 2a1](#)).



Your Connections Matter - Only when students feel calm, safe and connected to adults, can they be ready to learn

Here are 7 things to consider when creating relational safety with students:

1. Proximity - Recognize that physical distance can impact how comfortable students feel.
2. Eye contact - Be mindful of how eye contact can impact feelings of safety.
3. Tone of voice - Use a gentle tone of voice to nurture more safety and calm.
4. Interest - Express interest in students' family, life, hobbies.
5. Language - Use comforting words such as "I believe in you, I support you."
6. Compliments - Give authentic compliments to help students see themselves in a positive light.
7. Strengths - Acknowledge strengths to empower them.

Resources for creating a safe and supportive learning environment

- **LAUSD Positive Behavior Interventions and Support/Restorative Practices Schoology Group**
 - Code to join: : ZV2B-2PCZ-BMJVX
 - Access weekly ready-to-use activities
 - September Check-In's : [English](#) | [Spanish](#)
 - September Check-Out's: [English](#) | [Spanish](#)
- **LAUSD Roadmap for Social Emotional Wellbeing & Academic Success**
- **Articles**
 - [How to Ace Your First Year of Teaching \(Education Week\)](#)
 - [A New Teacher's Tips for Surviving the First Year](#)

TDAS PROGRAM UPDATES

PROVISIONAL TEACHERS

- Attend one mandatory information meeting
- Attend CSET Prep
- Schedule your CSET
- Work with your assigned mentor
- Check and respond to emails from TDAS & your mentor within 24 hours.

Test Prep Resources

[STEP UP / SMART \(lausd.org\)](#)

[California Educator
Credentialing Examinations
\(nesinc.com\)](#)

For additional support contact
Sharla Rucker:
slr8777@lausd.net

UNIVERSITY INTERNS

- Attend the mandatory informational meeting:
September 16
4:00 pm – 5:30 pm
Register:
bit.ly/universityintern916

For additional support,
contact Sharon Lee:
sharon.j.lee@lausd.net